

State of the District

Three Rivers School District

2014

District Achievement

Indicators: Grade B

Met 21 out of 24

Did not meet:

Math – 5th Grade

Science 8th Grade

Science 10th Grade

Performance Index (PI): Grade B

Met 105 out of 120 possible points

2013

Indicators-A

PI-B

Reading

<u>2014</u>	<u>2013</u>
*3 rd –94 percent	93.3
4 th –94 percent	90.6
5 th –82 percent	84.4
6 th –90 percent	89.2
7 th –92 percent	89.3
8 th –89 percent	86.2

*no 3rd grader was retained due to 3rd gr. Guarantee

Math

2014

4th–91 percent

5th–76 percent

6th–80 percent

7th–87 percent

8th–88 percent

2013

88.5

74.6

89.9

85.7

84.6

Science

2014

5th–82 percent

8th–69 percent

2013

75.4

69

OGT

10th Grade– 2014 2013

Reading	89.6	96.1
Math	83.3	89.8
Science	76.4	91.4
Social Studies	81.9	90.6
Writing	88.2	94.5

11th Grade– 2014 2013

Reading	98.4	100
Math	96.8	95.9
Writing	88.2	100
Science	96.8	97.2
Social Studies	98.4	94.5

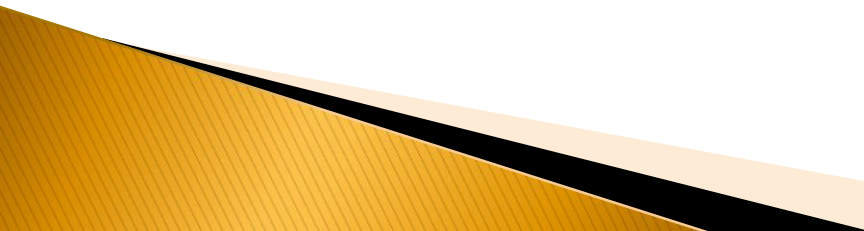
District Financials

- ▶ Incomplete at this time
 - Cost per pupil FY 2014–will be posted in November
 - Cost per pupil FY2013–\$10,465
 - Cost per pupil FY 2012–\$10,900
 - Cost per pupil FY 2011–\$11,772

District K-3 Literacy

- ▶ Grade B

District Progress

- ▶ Progress for all students
 - ▶ Grade A
 - ▶ Progress for gifted students
 - ▶ Grade C
 - ▶ Progress for lowest 20 percent achievement
 - ▶ Grade B
 - ▶ Progress for students with disabilities
 - ▶ Grade C
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District Gap Closing

- ▶ Reading: 315/500 possible points
- ▶ Math: 300/500 possible points
- ▶ Graduation: 300/300 possible points
- ▶ Grade C
- ▶ Demotion of 10 points due to subgroups not meeting proficiency minimum.
- ▶ Final Grade D

2013

C (no demotion last year)

Gifted

- ▶ 90–97 percent of gifted students scored at the accelerated/advanced level on an OGT or OAA.
- ▶ Grade C

2013

C

District Graduation

- ▶ Four year average: 96.2
 - Final Grade A
- ▶ Five year average: 95.9
 - Final Grade A

2013

Four year average-A

Five year average-A

Goal 1

- ▶ Improve gap closing for all subgroups in order to meet one year's academic growth:
 - Action Steps:
 - Improve attendance
 - Improve achievement in reading
 - Improve achievement in math

Two Sub Groups:


Special Needs and Economically Disadvantaged

- Develop action steps to address attendance for both groups.
- Develop action steps to address specific strands/content in reading and math for both groups

Goal–Increase gap closing for all subgroups

- ▶ Action steps continued:
 - Identify students in both subgroups
 - Provide information to students' teachers
 - Pretest and assess regularly to note improvements and interventions required
 - Provide appropriate interventions
 - Post test to determine progress
 - Monitor attendance and make follow up contacts with parents

Gap Closing

- Review test results for students in subgroups
 - Place in appropriate intervention groups based on data
 - Provide teachers with information to help direct intervention
 - Provide intervention to meet the needs of individuals or small groups in reading and math
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Goal 2

- ▶ A minimum of 80 percent of 5th grade students will be proficient on spring math assessment
 - Action steps
 - Student scores from Spring 2013 will be reviewed
 - Students (6th grade) will be placed in intervention groups based on test data
 - Students will be provided with intervention
 - Students will be assessed prior to spring to determine level of improvement

Goal 2–Staff

- Action steps will be written to address the curricular strand/content where deficiencies were noted

Goal 3

- ▶ A minimum of 80 percent of 8th and 10th grade students will be proficient on spring science assessments:
 - Action steps:
 - Student scores from Spring 2013 will be reviewed
 - Students (9th and 11th) will be placed in intervention groups based on test data
 - Students will be provided with intervention
 - Students will be assessed prior to spring to determine level of improvement
 - Action steps will be written to address curricular strand/content deficiencies

Goal 4

- ▶ A positive culture will be fostered throughout the year among all constituents:
 - Action Steps
 - A customer service committee will be implemented
 - A Professional Development committee will be implemented
 - DLT and BLT committees will be formed and shall include both teachers and parents
 - Team building will be incorporated into each training day

Goal 4—continued

- An Event Coordinator will work throughout the year with community and other groups coming in to use the building or grounds
- Teacher Leader positions were created

Challenges

- ▶ A new money permanent improvement levy will be needed May, 2016
 - The amount at this time is 4.95 mills and the levy will be specifically for permanent improvement:
 - Buses, vans, equipment
 - Texts, devices, furniture
 - Technology, infrastructure, maintenance of technology
 - Building/equipment repair, maintenance, maintenance contracts, copiers, phones, elevators, etc.

Challenges

- ▶ Growing student population
 - Needs for the future: 2017 and beyond (if current trend of an increasing student population continues)
 - More space, more transportation, more teachers/staff


➤ Challenges

- Revising board policies in order to stay current with the ever changing legislation
- Adequately evaluating teachers based on the new teacher evaluation system
- Providing the appropriate learning environment for students and staff while balancing the budget

Accomplishments

- ▶ New school
 - On schedule
 - On budget
 - Close out September 2014 (record time to close out a construction project of this magnitude).
 - Athletic Complex
 - Grand opening September 5 for stadium and field

2015-2016 Projects

- ▶ Intersection at Rt. 50 and Cooper Road
 - ▶ Rebuilding of Cooper from Rt. 50 to school entrance
 - ▶ Softball Field
 - ▶ Partnership with Miami Township for use of tennis courts
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Future Projects

- ▶ Field House with guest services (concessions and restrooms)
- ▶ Baseball Field