Indicators: Grade B
Met 21 out of 24
Did not meet:
Math – 5th Grade
Science 8th Grade
Science 10th Grade

Performance Index (PI): Grade B
Met 105 out of 120 possible points

2013
Indicators–A
PI–B
## Reading

<table>
<thead>
<tr>
<th>Grade</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd</td>
<td>94%</td>
<td>93.3</td>
</tr>
<tr>
<td>4th</td>
<td>94%</td>
<td>90.6</td>
</tr>
<tr>
<td>5th</td>
<td>82%</td>
<td>84.4</td>
</tr>
<tr>
<td>6th</td>
<td>90%</td>
<td>89.2</td>
</tr>
<tr>
<td>7th</td>
<td>92%</td>
<td>89.3</td>
</tr>
<tr>
<td>8th</td>
<td>89%</td>
<td>86.2</td>
</tr>
</tbody>
</table>

*no 3rd grader was retained due to 3rd gr. Guarantee*
<table>
<thead>
<tr>
<th>Grade</th>
<th>2014</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>4th</td>
<td>91%</td>
<td>88.5%</td>
</tr>
<tr>
<td>5th</td>
<td>76%</td>
<td>74.6%</td>
</tr>
<tr>
<td>6th</td>
<td>80%</td>
<td>89.9%</td>
</tr>
<tr>
<td>7th</td>
<td>87%</td>
<td>85.7%</td>
</tr>
<tr>
<td>8th</td>
<td>88%</td>
<td>84.6%</td>
</tr>
<tr>
<td></td>
<td>2014</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>------</td>
<td>-------</td>
</tr>
<tr>
<td>5&lt;sup&gt;th&lt;/sup&gt;–82 percent</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>8&lt;sup&gt;th&lt;/sup&gt;–69 percent</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td></td>
<td>10th Grade– 2014</td>
<td>2013</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------</td>
<td>------</td>
</tr>
<tr>
<td>Reading</td>
<td>89.6</td>
<td>96.1</td>
</tr>
<tr>
<td>Math</td>
<td>83.3</td>
<td>89.8</td>
</tr>
<tr>
<td>Science</td>
<td>76.4</td>
<td>91.4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>81.9</td>
<td>90.6</td>
</tr>
<tr>
<td>Writing</td>
<td>88.2</td>
<td>94.5</td>
</tr>
<tr>
<td>11th Grade– 2014</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading</td>
<td>98.4</td>
<td>100</td>
</tr>
<tr>
<td>Math</td>
<td>96.8</td>
<td>95.9</td>
</tr>
<tr>
<td>Writing</td>
<td>88.2</td>
<td>100</td>
</tr>
<tr>
<td>Science</td>
<td>96.8</td>
<td>97.2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>98.4</td>
<td>94.5</td>
</tr>
</tbody>
</table>
District Financials

- Incomplete at this time
  - Cost per pupil FY 2014—will be posted in November
  - Cost per pupil FY2013—$10,465
  - Cost per pupil FY 2012—$10,900
  - Cost per pupil FY 2011—$11,772
District K–3 Literacy

- Grade B
District Progress

- Progress for all students
  Grade A
- Progress for gifted students
  Grade C
- Progress for lowest 20 percent achievement
  Grade B
- Progress for students with disabilities
  Grade C
District Gap Closing

- Reading: 315/500 possible points
- Math: 300/500 possible points
- Graduation: 300/300 possible points
- Grade C
- Demotion of 10 points due to subgroups not meeting proficiency minimum.
- Final Grade D

2013
C (no demotion last year)
90–97 percent of gifted students scored at the accelerated/advanced level on an OGT or OAA.

Grade C

2013

C
District Graduation

- Four year average: 96.2
  - Final Grade A
- Five year average: 95.9
  - Final Grade A

2013

*Four year average* – A
*Five year average* – A
Goal 1

- Improve gap closing for all subgroups in order to meet one year’s academic growth:
  - Action Steps:
    - Improve attendance
    - Improve achievement in reading
    - Improve achievement in math

Two Sub Groups: Special Needs and Economically Disadvantaged

- Develop action steps to address attendance for both groups.
- Develop action steps to address specific strands/content in reading and math for both groups
Goal: Increase gap closing for all subgroups

Action steps continued:
- Identify students in both subgroups
- Provide information to students’ teachers
- Pretest and assess regularly to note improvements and interventions required
  - Provide appropriate interventions
  - Post test to determine progress
  - Monitor attendance and make follow up contacts with parents
Gap Closing

- Review test results for students in subgroups
- Place in appropriate intervention groups based on data
- Provide teachers with information to help direct intervention
- Provide intervention to meet the needs of individuals or small groups in reading and math
Goal 2

- A minimum of 80 percent of 5th grade students will be proficient on spring math assessment
  - Action steps
    - Student scores from Spring 2013 will be reviewed
    - Students (6th grade) will be placed in intervention groups based on test data
    - Students will be provided with intervention
    - Students will be assessed prior to spring to determine level of improvement
Goal 2 – Staff

- Action steps will be written to address the curricular strand/content where deficiencies were noted
Goal 3

- A minimum of 80 percent of 8\textsuperscript{th} and 10\textsuperscript{th} grade students will be proficient on spring science assessments:
  - Action steps:
    - Student scores from Spring 2013 will be reviewed
    - Students (9\textsuperscript{th} and 11\textsuperscript{th}) will be placed in intervention groups based on test data
    - Students will be provided with intervention
    - Students will be assessed prior to spring to determine level of improvement
    - Action steps will be written to address curricular strand/content deficiencies
Goal 4

- A positive culture will be fostered throughout the year among all constituents:
  - Action Steps
    - A customer service committee will be implemented
    - A Professional Development committee will be implemented
    - DLT and BLT committees will be formed and shall include both teachers and parents
    - Team building will be incorporated into each training day
Goal 4—continued

- An Event Coordinator will work throughout the year with community and other groups coming in to use the building or grounds
- Teacher Leader positions were created
A new money permanent improvement levy will be needed May, 2016
- The amount at this time is 4.95 mills and the levy will be specifically for permanent improvement:
  - Buses, vans, equipment
  - Texts, devices, furniture
  - Technology, infrastructure, maintenance of technology
  - Building/equipment repair, maintenance, maintenance contracts, copiers, phones, elevators, etc.
Challenges

- Growing student population
  - Needs for the future: 2017 and beyond (if current trend of an increasing student population continues)
    - More space, more transportation, more teachers/staff
Challenges

- Revising board policies in order to stay current with the ever changing legislation
- Adequately evaluating teachers based on the new teacher evaluation system
- Providing the appropriate learning environment for students and staff while balancing the budget
Accomplishments

- New school
  - On schedule
  - On budget
  - Close out September 2014 (record time to close out a construction project of this magnitude).
- Athletic Complex
  - Grand opening September 5 for stadium and field
2015–2016 Projects

- Intersection at Rt. 50 and Cooper Road
- Rebuilding of Cooper from Rt. 50 to school entrance
- Softball Field
- Partnership with Miami Township for use of tennis courts
Future Projects

- Field House with guest services (concessions and restrooms)
- Baseball Field