

GRADUATION REQUIREMENTS

Students must meet both testing requirements and curriculum requirements in order to earn a diploma. Taylor High School students shall meet the minimum graduation requirements shown below, except in cases where an Individualized Education Program (I.E.P.) specifies or allows otherwise. Students must also pass all required Ohio Graduation Tests to earn a High School Diploma, unless exempted under an I.E.P.

To participate in commencement exercises, each student must have met *all* graduation requirements.

Courses	Credits Needed to Graduate Class of 2016, 17, 18, 19, 20	Credits Needed to Graduate Class of 2021
English	4	4
Health	½	½
Mathematics ¹	4	4
Physical Education ²	½	½
Science ³	3	3
Social Studies ⁴	3	3
Electives ⁵	4	5
Other Requirements ⁶ :		
Economics & Financial Literacy ^A		
Fine Arts Elective ^B	1	1
TOTAL	20	21

- Mathematics units must include 1 unit of algebra II or the equivalent of algebra II.
- Per BOE and Ohio Core policy, students who participate in interscholastic athletics, band or cheerleading for two full seasons during grades 9-12 are exempted from the physical education requirement. Students must take another course of at least 60 contact hours in its place.
- Science units must include 1 unit of physical sciences, 1 unit of life sciences and 1 unit advanced study in one or more of the following sciences: chemistry, physics, or other physical science; advanced biology or other life science; astronomy, physical geology, or other earth or space science.
- Social studies units must include 1 unit of American history and ½ unit of American government.
- Electives units must include one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.
- Students must receive instruction in economics and financial literacy during grades 9-12.
 - Students must complete at least two semesters of fine arts taken any time in grades 7-12. Students following a career-technical pathway are exempted from the fine arts requirement. Class of 2017 and beyond must earn 1 full High School Credit in Fine Arts.

In grades 7 through 12, courses that earn High School Credit are individually passed or failed. A student must obtain a minimum of six (6) quality points and receive passing grades in two of the following: 3rd quarter, 4th quarter, and 2nd semester exam. To be awarded ¼ or ½ credit for a semester course, a student must obtain a minimum of three (3) quality points *and* receive passing grades in two of the three reported grades (2 quarters; 1 exam). Quality points are explained in detail/on pages 6-8 “Grade Point Average”.

A **special education student** on an individualized education program who would otherwise be eligible to graduate, but whose I.E.P. specifies continuation of educational services, may elect to participate in commencement exercises with his/her high school peer class. In this situation, the student will not receive a diploma and will not be considered to have graduated until at least one of the following conditions is met: 1) the long-range I.E.P. goals as determined by the I.E.P. team are achieved; 2) the student reaches his/her twenty-second (22nd) birthday; 3) the student is no longer enrolled in school; or 4) the student is no longer under an I.E.P. A student may not participate as a graduate in more than one commencement exercise.

Diploma with Honors Criteria
Students need to fulfill only 7 of the following 8 criteria

Subject	High School Academic Diploma with Honors	Career-Technical Diploma with Honors
English	4 units	4 units
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content	4 units, including Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
Science	4 units, including physics and chemistry	4 units, including physics and chemistry
Social Studies	4 units	4 units
Foreign Language	3 units (must include no less than 2 units for which credit is sought) i.e., 3 units of one language or 2 units each of two languages	Not counted toward requirements
Fine Arts	1 unit	Not counted toward requirements
Career-Technical	Not counted toward requirements and may not be used to meet requirements	Now counted in Electives
Electives	Not counted toward requirements	4 units of Career-Technical minimum. Program must lead to an industry recognized credential, apprenticeship or be part of an articulated career pathway which can lead to post secondary credit.
Grade Point Average	3.5 on a 4.0 scale	3.5 on a 4.0 scale
ACT/SAT Score [excluding scores from the writing sections]*	27 ACT / 1210 SAT	27 ACT / 1210 SAT
Additional Assessment	None	Achieve the proficiency benchmark established for the appropriate Ohio Career-Technical Competency Assessment or the equivalent

*Writing sections of either standardized test should not be included in the calculation of this score.

Diploma with Honors requirements pre-suppose completion of all high school diploma requirements in Ohio Revised Code including:

½ unit physical education**

½ unit health

½ unit in American history

½ unit in government

**SB 311 allows school districts to adopt a policy exempting students who participate in athletics, marching band or cheerleading for two full seasons or two years of JROTC from the physical education requirement.

PRESIDENT'S AWARD FOR EDUCATIONAL EXCELLENCE CRITERIA

The purpose of this award is to recognize academic success in the classroom. To be eligible for the President's Award for Educational Excellence, students must meet the requirements in Category A **and** either 1 or 2 of Category B.

- A. **Grade Point Average:** Students are to earn a grade point average of 90 on a 100 point scale, (an A on a letter scale or a 3.5 on a 4.0 scale). When computing grade point averages at the respective award level, only the years at that level are to be included through the fall semester of the exiting grade. Note: Elementary schools are not to include K-3 in their computations.
- B. **In addition to A,** schools are to include one or more of the following criteria to determine their selected students:
1. State Tests and Nationally-Normed Achievement Tests: High achievement in reading or math on state tests or nationally-normed tests. The school may consider college admissions examinations for seniors, for example the SAT or ACT.

— OR —

2. Recommendations from a Teacher Plus One Other Staff Member: One recommendation is to reflect outstanding achievement such as English, mathematics, science, history, geography, art, foreign language, and any other courses that reflect a school's core curriculum. This judgment is to be supported by tangible evidence that is comprised of either results on teacher-made tests, portfolio assessment, or special projects. The second recommendation from a school staff member may address, for example: involvement in community service or co-curricular activities including tutoring other students and/or demonstration of creativity and achievement in the visual and performing arts. The school principal has final authority to determine which students receive this award.

COLLEGE ADMISSION RECOMMENDATIONS

Admission requirements at colleges and technical schools are as different as the students who attend them. Students should check the requirements specified in individual school catalogs to find out exactly which high school subjects are required for admission to the institution of choice.

In general, colleges have the following recommendations. These are a guide, as a student may be admitted on a "conditional basis" if he/she has not completed all of these recommended credits.

English (C.P. level recommended)	4 credits
Social Studies	3 credits
Mathematics (Algebra I, Algebra II, Geometry, or higher)	3-4 credits
Science (Biology, Chemistry, or higher)	3-4 credits
Foreign Language (Required by many colleges)	2-4 credits
Physical Education	1/2 credit (two semesters)
Health	1/2 credit (one semester)
Fine Arts	1 credit
Electives	Varies by college and/or major

Your counselor can give you help acquiring information. Ask for assistance if needed.
Check before it's too late.