

Three Rivers Local School District

Notice for Parents

**Assessment Instruments
Used for Gifted
Identification**

District Contact Information: Mr. Craig Hockenberry

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The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01 -07

Directions: In each box, list the instruments used to identify students in that category, the grade levels assessed, screening score and identification score used. For example: ABC Test of Skills, grades K - 2, (Screen =125, ID = 127).

Superior Cognitive Ability

Otis Lennon School Ability Test, eighth edition

Screening SAI 124 and identification SAI 126

Iowa Assessments Form E, Complete Battery

Screening score of 93% in total battery or identification at or above 95% in total battery

Wechsler Intelligence Scale for Children, fourth edition

Screening 125 and Identification 127

Stanford-Binet Intelligence Scales, fifth edition

Screening 125 and Identification 127

Creative Thinking Ability

Otis Lennon School Ability Test, eighth edition

Screening 108 and Identification 110

Wechsler Intelligence Scale for Children, fourth edition

Screening 110 and Identification 112

Stanford-Binet Intelligence Scales, fifth edition

Screening 110 and Identification 112

Scales for Rating the Behavior Characteristics of Superior Students (must have ability score above)

Screening 48 – 50 on Part II and identification 51/above on Part II

Specific Academic Ability

Iowa Assessments Form E

Screening score of 93% in total content area or identification at or above 95% in total content area

Stanford Achievement Test, tenth edition

Screening score of 93% in total content area or identification at or above 95% in total content area

Wechsler Individual Achievement Test, second edition

Screening score of 93% in total content area or identification at or above 95% in total content area

Visual & Performing Arts

Display of Work portfolio/performance (ODE rubric)

Visual Art: Screening 16-20 and identification 21-24

Music: Screening 14-17 and Identification 18-21

Drama/Performing Arts: Screening 16-19 and identification 20-24

Dance: Screening 20-25 and identification 26-30

Scales for Rating the Behavior Characteristics of Superior Students

Visual Art: Screening 59-60 Part V and identification 61/above Part V

Music: Screening 37-38 on Part VI and ID 39/above on Part VI

Drama/Performing Arts: Screening 54-56 Part VII and ID 57/above Part VII

Gifted and Talented Evaluation Scales

Dance: Screening 57-77 and ID 78 and above 57-77 (Sect 5, items 41-50)

