

Written Acceleration Plan

Student	
Current Grade	
Type of Acceleration	
Subject (specify)	
Grade (from – to)	
Early Entrance	
Early Graduation	
Placement Placement	
FromGrade/Subject/Teacher	
ToGrade/Subject/Teacher	
Transition Period	
Begins Ends	<u> </u>
Stratogies to ensure a successful transition:	
Strategies to ensure a successful transition:	
Strategies to ensure continuous progress following the transit	ion period:
Requirements and procedures for earning high school credit p	orior to entering high school (if applicable):
Annual review of the placement and supporting comments:	
Staff member assigned to monitor the implementation of this	plan
Principal's Signature	Date
Current Teacher's Signature	Date
Placed Teacher's Signature	Date
Parent/Guardian Signature	Date