

2018-2019 Spring Musical Information Packet— Kids Cast



IN ORDER TO AUDITION

- 1) fill out the attached application with parent/guardian signatures and turn in to Ms. Hannon on, or before, Tuesday, March 5th.
- 2) prepare and submit a video audition to trct@trlsd.org of "Top Secret Personal Beeswax" from Junie B. Jones Jr. (sheet music included in Cast Information Packet)
- 3) get two teacher/coach/mentor recommendations (sheets attached) and turn them in to Ms. Hannon (recommendation sheets need to be turned in **ONLY** if you did not participate in *Beauty & the Beast Jr.* or *Alice in Wonderland Jr.*)

AUDITIONS

A video submission of your child's audition should be made on, or before, Tuesday, March 5th. Submissions made after 4:00 pm on Tuesday, March 5th will not be accepted. Results will be posted at the end of the week of auditions.

PLEASE NOTE

Casting for Junie B. Jones Jr. will be **HIGHLY** selective. Approximately 20 elementary students will be selected for the production. All casting decisions are final. Judges scores will remain confidential and will not be posted. Casting placements will not be debated or discussed once the final cast decision is made. Negative or jealous comments from parents/students regarding cast members or their placements will not be tolerated, and will result in the cast member being released from the play. Please understand that not everyone who auditions will be cast.

WHO CAN AUDITION?

All Kindergarten through 4th grade students (2018-19 school year) who are in good behavioral/academic standing may audition. In accordance with the Three Rivers Educational Campus extracurricular code of conduct policy, participation in extracurricular activities (which includes the school musical) is dependent upon the following: you must be in good academic standing, have a good school attendance record, and follow the school and district code of conduct. The administration may withdraw this privilege at any time.

WHAT TO PREPARE

Please prepare the song "Top Secret Personal Beeswax" using the attached sheet music. A version of the music with guide vocals can be found at the following link: <https://www.youtube.com/watch?v=DHpuPG12tNc>. A version of the music with just the accompaniment can be found at the following link: <https://www.youtube.com/watch?v=A7NlKg711IA>. The portion of the song required for the audition begins at 3:00 and runs until approximately 3:24.

Junie B. Jones Jr.

Audition Information Form

Please bring this completed form with you to the audition. Please print clearly.

Name: _____

Home Address: _____

Phone # _____

Parent/Adult's E-Mail: _____ @ _____

Parent/Guardian Names _____

(Important: E-Mail will be used frequently to communicate information.)

Rehearsals will be scheduled beginning mid March and lasting until show time—April 26th – April 28th.

Do you have ANY possible conflicts with rehearsals within those dates specified above? Yes _____ No _____

Please list ALL conflicts below (be as specific as possible).

Signature/Date _____

Three Rivers Children's Theatre

Teacher/Coach/Mentor Recommendation Form

(may not be filled out by the parent of student applying)

Students Name: _____ Teacher's Name: _____

Subject(s)/Disciplines in which you taught/supervised student: _____

Grade(s) or year(s) in which you did above: _____

Directions:

- Mark one circle in every category. Please DO NOT mark between or circle two numbers.
- Completed forms may be turned in to Emily Hannon's mailbox.
- If returned to student, seal completed form in an envelope. Sign across seal. Return completed form to student.

The following ratings apply:

1- Below average 2- Average 3- Above Average 4- Outstanding

Below Average

Outstanding

Work Habits/Time Management.....1 2 3 4

Disciplined, turns in work on time, consistent, can work independently, mature

Focus and Concentration.....1 2 3 4

Task oriented, not easily distracted

Class/Group Participation.....1 2 3 4

Participates fully in discussions and other activities, works well with group, does not disrupt others

Behavior.....1 2 3 4

Exhibits self control, communicates respectfully with others, behaves well during structured and unstructured activities

ADDITIONAL COMMENTS:

Signature _____

Date _____

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Exhibits self control, communicates respectfully with others, behaves well during structured and unstructured activities

ADDITIONAL COMMENTS:

Signature _____

Date _____

(ALL:)

102

want to tell a knock knock— joke, — I

JUNIE B,
PART 1:

104

know the per - fect place it can go. — When I

(JUNIE B,
PART 1:)

106

think my la - test bril - liant plan, — I

PART 2:

Oo

108

take my fav - rite crayon and let i - de - as — flow!

Oo — Oh

ALL:

11

I'll call it Top Se - cret Per - so - nal Bees -

Begin

113
wax.— My fas-ci-nat-ing his-to - ry.

**JUNIE B,
PART 1:**

116
Top Se - cret Per - so - nal Bees - wax.— and

**(JUNIE B,
PART 1:)**

118
if you're nice, I'll let you see.— I'll call it
PART 2:
She's gon-na let you see her

120
Top Se - cret Per - so - nal Bees - wax: The
Top Se - cret Per - so - nal Bees - wax: The

(ALL:)
122
Life and Times of Ju-nie — B.!

End