

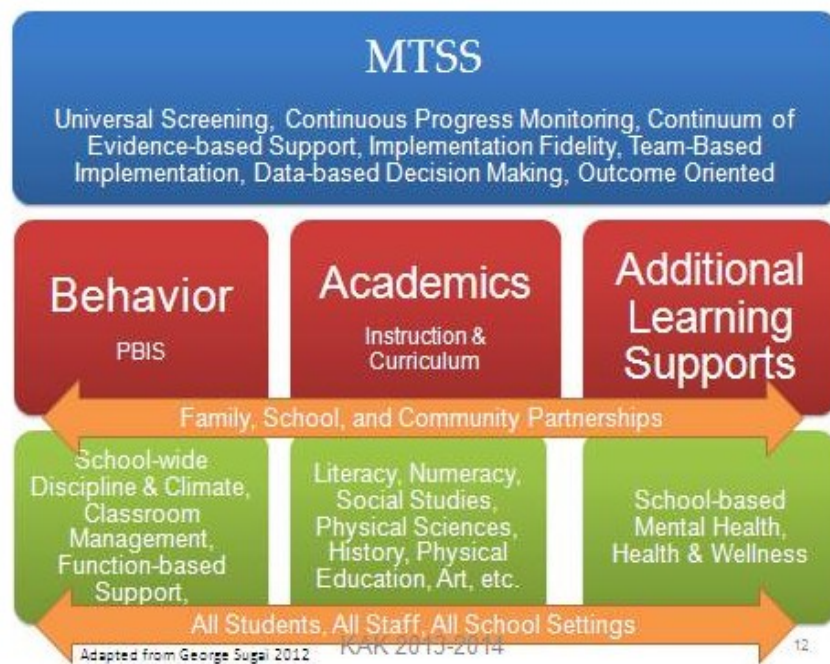


# Three Rivers Local School District

*Home of the Yellow Jackets*

## Data and the Decision-Making Process

### MTSS (Multi-tiered System of Supports)



***Three Rivers Local School District will take a preventative, proactive approach to support student achievement both academically and behaviorally.***

## MTSS: A Brief Overview

You are probably familiar with some previous models to support students such as:

1. **IAT** (Intervention Assistance Team) which focused on increasing interventions and pathways to special education;
2. **RtI** (Response to Intervention) in which the model was flipped and the focus was supposed to be on core curriculum and instruction (tier 1);
3. **RtII** where the word “Instruction” was added as an attempt to get schools to focus on the core instruction.

Each framework was meant to increase the focus on core curriculum and instruction while minimizing the number of students being identified in special education. However, many schools continued to use this model as a way to identify students for special education. So, MTSS (Multi-tiered Systems of Support) is an attempt to focus attention to the school system as a whole.

***MTSS is a FRAMEWORK designed to bring together general, special, compensatory and gifted education with the goal of providing a comprehensive, proactive and unified system of education to meet the academic and social-behavioral needs of, and improve results for, ALL students (HCESC).***

MTSS encompasses all academic/behavioral instruction in schools. It is built around a solid core curriculum that supports all students in their achievement.

### Tier 1

- Core curriculum and instruction that is provided to all students is considered effective
- Goal of each school is to have at least 80% of students meet academic and behavioral expectations
- Universal screening, such as MAP, is used at Tier 1 to identify students for Tier 2

### Tier 2

- Students who do not meet benchmark after screening may participate in small group interventions (i.e.: reading groups, social skills groups, and writing groups, etc.)
- Student’s progress is monitored and those not making sufficient progress will move to Tier 3

### Tier 3

- Instruction/intervention is targeted and tailored to meet the student’s need
- May include additional intervention time or an individual behavior plan

## **WHY IS THIS IMPORTANT TO THREE RIVERS?**

1. The Special Education review conducted last year revealed a need to move to MTSS as a way to streamline processes for intervention.
2. We want our core curriculum and instruction to meet the needs of at least 80% of our students, which will hopefully equate to meeting the 80% benchmark for state testing.
3. Grades 7-12 will seek Title I funding this year and developing our MTSS will help us to reach that goal.
4. NOTE: This is, and will continue to be, a work in progress throughout the 2016-2017 school year.