A Message from the Three Rivers Superintendent

Although our Quality Profile captures and highlights all of the 2019-2020 school year, I would be remiss to begin with anything other than a sincere thank you to our staff, students, parents, and community for their resilience and cooperation during the COVID months that we all continue to navigate through. From March of 2020, school has looked different and the perplexity that the pandemic caused to scheduling was a far greater challenge than any of us could have foreseen. Nonetheless, Three Rivers came together and rose not just to the challenge, but far beyond.

As a superintendent, I feel empathy for our students. For months, they smiled behind the cover of a mask, were forced to learn surrounded by plexiglass, elbow bumps replaced teacher hugs, athletes’ seasons were cut short, extracurricular activities often canceled, remote learning replaced in-person, Zoom meetings became a point of fatigue, many students were quarantined, some more than once, and social distancing made socializing almost impossible. For most of what I remember fondly of my days in grade school, our students had taken away from them. Despite it all, the students of Three Rivers are leading the COVID charge with character, resiliency, strength, and kindness. If I can find a positive to the pandemic, it would be the gift it has given me by showing the sheer charisma and uniqueness of the Three Rivers students to shine brightly in the middle of a storm.

This and so many more reasons bring me great pride to be back in the District. I left Three Rivers for a while, but Three Rivers truly never left me. There is something special about the community and it is great to return home.

When I began as Superintendent at Three Rivers, I was pleased to hear that the Board of Education was ready to finalize a Strategic Plan. The process of engagement with the community, staff, and students was finished. It is now my responsibility to use that architectural framework and work with the Board of Education and the administrative team to create and finalize a plan that will help to guide our District’s mission for the next three to five years. There have certainly been some obstacles in finalizing the Plan due to the pandemic, but we are committed to working diligently to ensure the project’s completion prior to the 2020-2021 school year.

Although we are continuing to navigate the COVID-19 pandemic, I am excited to watch our students flourish this school year. Despite the challenges they have had to face, I believe they will come out on the other side of this more prepared for the world ahead of them.

Although it is impossible to capture all of the quality work that the staff, students, athletes, and coaches accomplished last year, I believe this Quality Profile will help provide viewers with a glimpse into Three Rivers Local School District and the excellence, innovation, and inclusion that is proudly exhibited.

Three Rivers at a Glance

PK-12 Facility- built in 2013
Three Rivers Elementary - PK-4
Taylor Middle School - 5-8
Taylor High School - 9-12

Student Enrollment: 2,228

On average, the Food Service Department makes 4,365 breakfast and lunches each week.

The Transportation Department drives approximately 365,000 miles each year.
S. Successful Students

Thank You for Supporting the Students and Athletes of Three Rivers:
Booster
Yellowjacket Foundation
ACCLAIM Foundation
Three Rivers Kiwanis
Knights of Columbus
Three Rivers Elementary and Taylor Middle School PTO
Taylor High School PTO
Three Rivers Faith Advisory and TRCAA

CHOIR
- Taylor had over 120 students participating in one of the three ensembles.
- Four students were selected to perform with the Ohio All State Choir. The students were Tommy Hensler, Reagan Bass, Allie Stevens, and Ryan McCollum.
- At the State Choir Competition, all three Taylor groups received an Excellent rating.
- Nine students participated in Solo ensemble; all receiving a 1 or a distinguished rating.
  These students were Nicki Grauel, Tommy Hensler, Taylor Rolfes, Erin Day, Reagan Bass, Bella Weingeart, Nick Buirley, Emily Brettschneider, and Abigail Brettschneider.
- Taylor started an after school ensemble, which is a men’s barbershop Quartet. The following gentlemen
  are in it: Ben Wessel, Tommy Hensler, Nick Swope, Michael Rapein, Henry Aug, Nick Buirley, and Ryan McCollum.
- Taylor High School is in the process of starting a Music Honor Society called Tri-M Music Society. This organization will highlight not only
  our students’ talents but also their academic achievements.

BAND
The Taylor Band is made up of students in grades 6-12. There are over 150 students in the Taylor Band. We are proud to have a marching band with
over 65 members, a basketball pep band, a high school and middle school jazz band, 6th, 7th and 8th grade bands as well as a high school concert
band. We have numerous students who audition and make the OMEA Honor Band and OMEA Jazz Honor Band each year. This is considered a
prestigious group made up of the top high school players in Cincinnati. We are proud to have students participate in the OMEA Solo and Ensemble
Festival each year as well. Many students receive distinguished ratings at this event. The Taylor Band is proud to serve and represent the Three Rivers
Community by performing at events such as Harvest Home Parade, Gravelrama Parade, William Henry Harrison Memorial Ceremony, the Reds
Opening Day Parade, Disney Parade in Orlando, FL, community concerts and more.

SPORTS
Spring sports were canceled in 2020 as a result of the pandemic. The athletic highlights are from the fall of 2020.
- Grades 7 and 8 had 120 participants
- High School had 234 participants
- 205 out of the 234 participants earned a GPA of 3.0 or Higher (85%)
- 159 participants earned a Varsity Letter
- 141 of the 159 letter winners earned a GPA of 3.25 or Higher (89%) earning CHL Academic Honors
- All Letter winner from Girls Soccer, Tennis and Volleyball earned CHL Academic Honors
- Taylor had 13 athletes earn 1st Team CHL
- Taylor had 10 athletes earn 2nd Team CHL
- Taylor had 11 athletes earn Honorable Mention CHL
- Taylor athlete Harry Hilvert was named CHL Defensive Player of the Year in Football
- Cross Country was District Runner-Up earning a trip to Regionals
- Volleyball was District Runner-Up.
- Volleyball ended Wyoming’s 152 consecutive CHL win streak.
- Girls Varsity Volleyball Coach, Chelsea Graham was CHL Coach of the Year.
Additional Student Opportunities at Taylor High School

Three Rivers Local School District is proud to offer a wide variety of AP and CCP courses to Taylor High School students. Additionally, at Taylor High School, Colleen Pamulapati teaches a UC IT Program. UC IT is a partnership with the University of Cincinnati’s School of Information Technology. This program provides Taylor students with an opportunity to complete the first year of the UC BSIT Program during their high school career. Three Rivers also recognizes the need for, and the importance of, additional opportunities for students aside from a traditional college path. In 2019, Taylor High School started a Career Academies Program. Taylor High School Career Academies program looks to expose students to various career avenues that they would not normally get to experience at most high schools. Our hope is that students will have doors opened to various careers, and give them a jump start on that career here at Taylor. Our academies can lead a student right into a career posthigh school, or also take them into a 2 or 4-year college program. We are partnered with industry experts to provide the best curriculum to our students in order to prepare them for their career. Our 2 academies so far are a pre-apprenticeship electrician program that is in partnership with the Local 212 IBEW, and an Aviation/Drone pathway that is in partnership with Cincinnati State.

Thanks to the Courter Trade Scholarship, many students are supported financially to explore options in the trades. The Courter Trade Scholarship is for individuals who are residents of the Three Rivers Local School District, serving the villages of Addyston, North Bend, and Cleves, Ohio and the remainder of Miami Township in Hamilton County, Ohio. The scholarships are awarded to those applicants who wish to go to accredited trade schools and become part of the skilled trade occupations. For additional information on the Courter Trade Scholarship, visit: courtertrade.org.

Options/Offerings:
1) Pre-apprenticeship Electric (Seniors only): year-long online content to expose students to various topics that a first-year apprentice would need to know. This course (if completed) allows our students to have 1 year taken off of their 5-year schooling for their apprenticeship (if they go into the program).
2) Aviation Pathway (101, 201, 301): semester-long classes that enhance a student’s overall aviation knowledge, and have an intense drone focus. The goal is that by the time a student completes all three courses that they will have enough knowledge to take the FAA Drone license test. The test allows you to operate a drone commercially.

“I want to be a champion for our students who want to expand their skills AND education through a career pathway that isn’t traditional college. There are so many great paying jobs in America today that do not require a 4-year education and pay you for your training, and I want students to know all about them!”

- Career Academy Teacher, Bryan Kestner
A recent financial audit of Three Rivers Local School District by the Auditor of the State’s Office has returned a clean audit report. Alice Gundler, District Treasurer, was recently contacted and made aware that Three Rivers is again the recipient of the Auditor of the State Award.

The award for exemplary financial reporting was an outcome of timely filing of financial reports and no findings of material citations or weaknesses, significant deficiencies, or questioned costs.

This award reflects the District’s continuous dedication and commitment to always respect and take care of the taxpayers’ dollars. On the awarded certificate, it reads “The citizens you represent are well-served by your effective and accountable financial practices.” This has always been a top priority for Three Rivers and aligns with the Core Value to Cultivate Excellence in everything done in the District.

**Proud Home to Hometown Heroes 4 Years in a Row!**

Since 2017, Three Rivers Local School District has partnered with the Character Council of Greater Cincinnati, Northern Kentucky, and Southeast Indiana, to make good character a strong focus. In addition to monthly words of character that are recognized, discussed, and rewarded, Three Rivers has also been the home of eight Heroes and ten finalists through the Character Council’s annual Heroes of Character Ceremony.

**2017**
HERO - Logan Baines
FINALISTS - Willie Fox, David Kohrs, Paul Beck

**2018**
HERO - Katie Ryan
FINALISTS - Delaney Day, Logan Heller, Jeanne Mooney

**2019**
HERO - Cindy Oser, Allison Heisel, Alyssa Eichelberger, Maria Gates
FINALISTS - Wiley Glasgow, Tracey Pennington

**2020**
HEROES - Luke Bresser, Marie Ausdenmoore
FINALISTS - Paul Beck, Holly Simms
Taylor High School’s AP Art & Design students who submitted a portfolio have a 97% passing rate! The students received over 30 awards in the annual regional Scholastic Art Competition! Additionally, Taylor High School had the highest honor/award in the competition; Lydia Cundiff received it for her sculptural headpieces (competing against over 1,000 entries).

The Three Rivers Art Department was an Art in Root Grant recipient. This program allows art students to attend a field trip to a Hamilton County park and work with a naturalist in class to develop ideas and art projects revolving around nature. Additionally, we received a $1000 grant to be used to support the art department.

YAM
YAM, Youth Art Month, chose several Three Rivers Elementary and Taylor Middle School students’ artwork to be displayed in Columbus, Ohio.

DIGITAL LEARNING
Three Rivers is one-to-one with devices in grades five through twelve. In September 2020 Three Rivers Local School District received the BroadbandOhio Connectivity Grant. The Ohio Department of Education, in collaboration with Broadband Ohio, provided Ohio schools and Education Service Centers with the opportunity to apply for these funds through a grant application process. After finalizing the application, Three Rivers received $151,466.16 in grant funding to support students’ virtual learning. These funds are being used to bring wifi access to the areas around our campus (athletic fields and parking lots) for the use of our students, families, and community. Wifi expansion will include some of our buses so on longer routes and trips students will have internet access. Lastly, wifi hotspots were purchased for students who may not have reliable internet at home.

STUDENT ACTIVITIES
There are seventeen clubs and activities offered in Taylor Middle School including an opportunity for students to get involved with fishing, robotics, theatre, yearbook design, gaming, and much more.

In Taylor High School, students have over twenty opportunities for extracurricular involvement as well as over fourteen various athletic teams.

Elementary students have access to the TRCAA youth league for athletic opportunities as well as dance, cheerleading, and other Three Rivers Community Association options.

Three Rivers Local School District firmly believes in the value of student involvement, voice, and leadership. By providing a plethora of extracurricular activities that meet a variety of interests and strengths, students have the opportunity to not only attend Three Rivers Schools but to be a part of the Three Rivers Community.
STUDENT SERVICES

396 students in Three Rivers are identified as gifted learners.

Three Rivers partners with Best Point Behavioral Health to support the social and emotional wellbeing of students.

Best Point Behavior Health offers school-based counseling and support serving grades K-12. Services are provided in the school, home, or at The Children’s Home of Cincinnati by a licensed mental health therapist or a qualified mental health provider. Our partnership with Best Point through the Children’s Home of Cincinnati is stronger than ever. Not only do they serve our students, but they provide research-based trauma-informed professional development to our entire staff to ensure we can all serve students.

- 2 School-Based Day Treatment programs serving grades 1-8
- 2 high school classes supported by a therapist and Taylor HS teacher to support students in grades 9-12
- 3 full-time individual therapists who take a variety of private and Medicaid insurances
- 1 full-time Care Coordinator to work with families both inside and outside of the home

Additionally, Three Rivers has a social service expert to help provide crisis intervention and district referrals. Taylor High School also adopted 1N5 in 2020 to support mental health and wellbeing for students.