# JACKET SUBSCRIPTION <br> A MONTHLY EMAIL NEWSLETTER 

APRIL 2022 - THREE RIVERS LOCAL SCHOOL DISTRICT


APRIL DISTRICT DATES:

4/5 Board of Education Meeting
4/7 TR CAN Open Conversation (details below)
4/11-4/15 Spring Break/No School
4/18 Staff Professional Development/No School
4/19 Board of Education Meeting
4/21 Real Estate Meeting (details below)

## 2021-2022

DISTRICT CALENDARS

District
Taylor High School
Taylor Middle School


## Taylor HS Student Publishes Coloring Book!



Brandon Hawkins is an 18 year old senior at Taylor High School who has had a love and passion for dinosaurs and paleontology since he was old enough to walk and talk! Whereas most kids' first words are simple, Brandon's was anything but; he said words like Dilophosaurus and Spinosaurus!

Once he was able to read, he scoured everywhere for any book about dinosaurs he could get his hands on. His love continued to grow as he grew. In Kindergarten, he won first place in his presentation: "How Dinosaurs Went Extinct;" and he even had birthday parties at the Natural History Museum! In his later elementary years, Brandon was obsessed with Science, Paleontology, and all things dinosaurs. This is where Brandon's drawings for this coloring book are from, his time in fourth and fifth grade.

The drawings stopped sadly when Brandon was 12 years old when he was struck with unimaginable tragedy. After Brandon went to a friend's birthday party, he came home with a terrible headache. He woke up in the middle of the night unable to breathe; it wasn't his asthma as his parents thought and he ended up going into cardiac arrest and had a stroke. Thankfully a police officer on the scene was able to start CPR which quite possibly saved his life.

He suffered a severe anoxic brain injury, but he fought so hard and survived! Sadly, this has left Brandon with many permanent impairments from his injuries, but he continues to work hard each day to try and gain more independence. Now in his senior year of high school, Brandon hopes this coloring book can help create a passion for dinosaurs and allow others to be impacted by HIS passion and love for them.

## About this Coloring Book:

Brandon Hawkins LOVES Paleontology and dinosaurs and thinks YOU should too! Brandon spent countless hours drawing dinosaurs when he was in elementary school and this is just a part of his collection of drawings. Due to a tragic event in 5th grade, Brandon's dinosaur drawing collection stopped growing... until now!

Although Brandon's tragic event has left him a quadriplegic, his mental ability hasn't been hindered at all- neither has his love for science and dinosaurs! Brandon always loved to share his knowledge with others and this still remains his passion! As a senior in high school, Brandon is enrolled in a class called the Passion Project where students pick something they want to complete or learn more about and self-discover a topic. Brandon, or as his teacher and classmates call him, "The Paleo Prince" decided to bring all those drawings back to life! Thankfully for him, his mom kept all of them! So with the help of some amazing support staff and teachers, Brandon's drawings have been digitized and put into THIS BOOK! Brandon hopes that young kids can color the dinosaurs using THEIR imagination, while also learning about the dinosaurs too!

By purchasing this coloring book (not yet available) you are doing SO MUCH GOOD! You are bringing Brandon joy- his smile is infectious and is his best way of communicating! You are also helping to raise funds for Brandon's family to hopefully be able to purchase a new wheelchair-accessible van that they desperately need! Be sure to share his book AND story with others and tag \#PaleoPrince on your favorite social media accounts! Details for purchasing this book will be shared when available.

## TRLSD EARNS TOP RATIMGS AT THE DESTINATION IIMAGINATION TOURNAMENT

All SEVEN Taylor Middlle and Three Rivers Elementary School teams earned a bid to the state tournament! One of the Elementary teams, The Five Dudes (4th grade) earned the Dalinci award, which is the top award that Destination Imagination gives out!

Here are the results from the regional tournament held on the Three Rivers Educational Campus on March 5th:

Ist place: Micro Madness Squad (Science 4th grade)
Ist place: Mouth Minions (Science 6th grade)
Ist place: Five Dudes (Fine Arts 4th grade); DaViinci Award
2nd place: Time to D-I (Fine Arts 5th grade)
Ist place: Festival Fanatics (Improv 5th grade)
Ist place: Ancient Allies (Engineering 4th grade)
4th place (弓rd in Ohio): Spectacular Siete (Engineering Jrd grade) - A huge accomplishment after a wild start to the day!!

Congratulations to all of the Three Rivers APT teams for their strong performances in D!!

The state tournament is scheduled for Saturday, April 2nd at Centerville HS.


## MOUNT ST. JOSEPH WRITING CONTEST <br> 

## MOUNT ST. IOSEPH

On March 8, 2022, Taylor High School English Teacher, Andrea Perry received a letter from Elizabeth Bookser Barkley, Ph.D., a Professor of English at Mount St. Joseph University sharing that Taylor High School had a student place in the recent high school writing contest.
Taylor High School Sophomore, Emerson Xie, received an Honorable Mention for her poem entitled Out of Reach. In the letter to Ms. Perry, it stated that "our judges were quite impressed with your students' submissions." Emerson and her family have been invited to an awards ceremony later in March with the other nine winners from Mount Notre Dame, Oldenburg Academy, Franklin County, Lebanon, and St. Xavier.
Emerson joins a history of Taylor students who have authored award-winning pieces, including Aiden Henkel and Andrew Nixon, both from the class of 2021, and Lee Garber-Ford, who is a member of this year's graduating class.
Emerson exemplifies the Three Rivers Local School District's Strategic Plan pillar of Successful Students and she is congratulated for her accomplishment.


## DECA DISTRICT 5 CONFERENCE 2022

On January २Ъ, २०२२, students from the Great Oaks-Taylor High School Business Management program, Ied by Mrs. Katy Heller, traveled to the Harrison Activity Center for the DECA District 5 Conference. DECA is a business-marketing student organization that provides students with an opportunity to compete in a wide variety of business, marketing, finance, and accounting events.
The following students from the Great Oaks-Taylor High School Business Management program qualified for DECA Career Development Conference.

- Owen Burger, Accounting Services, lst Place
- Eli Pearson, Principles of Finances, 2nd Place
- Owen Larkins, Entrepreneurship, Ist Place
- Linsey Groppe-Unthank, Principles of Hospitality and Tourism, 4th Place
- Colby Glecker and Brayden Kincaid, Buying and Merchandising Team, 4th Place
- Harry Hilvert, John Kearns, and Sophia Thoma, Start-Up Business Plan, Jrd Place

On March II-12, २O22 Great Oaks-Taylor High School DECA students traveled to Columbus, Ohio to compete at the DECA Career Development Conference with statewide DECA advisories. The following students earned a medal (Top 10) in their respective events.

- Owen Burger, Accounting Services, 7th Place
- Nicki Grauel and Kylie Groppe-Unthank, Sports and Entertainment Research Project, 6th Place


## \#Successfulstudents





Successefulstudents


## llather nead

Mount St. Joseph University
Wrestling


## (1) inct

Thomas More University
Vollepball


West Virginia University
Football

## w

 Snowlan

Indiana Wesleyan University Baseball $\stackrel{\pi}{\infty}$


Muskingum University
Volleyball
敳

## Winter/spring Atthletio Gollege Signing Day

## 

Business Sponsors Field Day 2022

The Three Rivers Elementary and Taylor Middle School PTO invites local businesses to join our Field Day as an event sponsor. This event promotes fitness, teamwork, and leadership amongst our students.
At Three Rivers we have over 1,400 students participating and receiving T-shirts for this event. Field Day is providing local businesses an opportunity to promote their company and to support the teachers and students of Three Rivers Elementary and Taylor Middle School. Click HERE for more information.


The Oser-Roth team has officially announced the 2022 Angels. Individual highlights for each Angel will be released at a later date.

# yourte Invited 

## TR CAN

## Three Rivers Citizens Advisory Network

April 7, 2022
9:30 am

200 Three Rivers Pkwy
North Bend 45052


Open conversation with stakeholders, Superintendent of Schools, Dr. Mark Ault, and Board Members, Susan Miller and Christina Hughes, regarding Three Rivers Local School District.

## 16



Presented to individuals who exemplify the highest standards of their profession and who, through their influence on the lives of young people under their direction, has made significant contributions to their school and community.


## Larry Herges

SWOADA/OIAAA Athletic Director of the Year

## \#Talentedstaff

Presented in recognition of special contributions, leadership and service to interscholastic athletics in the Southwest District and the recipients league and their community.

## Larry Herges



TAKE A CHANCE ON RAFFIE
BASKETS, SPIIT-THE-POT,ECT.

We will have a guest appearance from the Cincinnati Reds Mascot. .

ROSIE RED

APRIL 7 TH FROM
4:30-5:30 @ TAYLOR HS



# LOCAL REAL ESTATE AGENTS 

56 COOPER AVE., CLEVES, OH 45002
KEM MEYER GYMMASIUM

## The Superintendent of Three Rivers School

District and administration will provide updates regarding District finances and enrollment. Real

Estate agents in attendance will have an opportunity to ask questions.

LIGHT REFRESHMENTS PROVIDED

PLEASE RSVP TO:
LWHITELEY@TRLSD.ORG


REGISTRATION:

- Now - April $4^{\text {th }}$.
- All sign-ups must be submitted online at www.thetrcaa.org
- You will need to register for an account if you haven't already done so for another sport. Once registered, click on "Track and Field" where you will see the registration form.
- Payment is due at the time of sign up. If unable to pay with a credit card, under payment, choose "check" and please forward check or money order to TRCAA, PO Box 134 Cleves, OH 45002 before the signup deadline.


## PRACTICES:

- Start on April 19th.
- Twice a week from 6:00 to 7:00 (usually on Tuesdays and Thursdays) at the Yellow Jacket Stadium.
- Athlete is NOT required to make every practice.

MEETS:

- Four meets from April $30^{\text {th }}$ to May $21^{\text {st }}$.
- All Meets are on Saturdays at 9:00 at the Yellow Jacket Stadium, or at the Harrison High School Track \& Field Complex. April $30^{\text {th }}$, May $7^{\text {th }}$ and May $21^{\text {st }}$ will be at $9: 00$. May $14^{\text {th }}$ will be at $1: 00$.
- We will be competing against Harrison and Wyoming.
- Athlete is NOT required to make every meet.
- Meets last about 2 hours.

FEE:

- $\$ 35$ fees, includes a T-Shirt.
- AWARDS will be given out at every meet.


## CONTACTS:

- Brian Blazer, Blazermarine (g) gail.com 513-262-4931


# Taylor High School Golf Scramble 

To Benefit: Taylor High School Golf Programs
When: Sunday June 26, 2022
Time: 2:00 PM Shotgun Start (Please arrive between 1:15-1:45)
Where: Miami Whitewater Forest Golf Course
Eormat: 4 Person Scramble
Cost: $\$ 80 /$ golfer or $\$ 320 /$ foursome
Details: The scramble includes 18 holes of golf with a cart, 3 drink tickets, and prizes
"Please note there will NOT be dinner afterwards
Hole Sponsorships ( $\$ 50 / \mathrm{hole}$ ): Would you like to see your name, or company name, on a tee box during our event? Please consider being a hole sponsor then! Your name, or business's name, will be displayed on a hole during the event for all golfers to see (note: please include what name, business name, or information you want to be printed on the sign [in plain font])
__ YES! I want a hole sponsorship as well! Name as you want it to appear on the sign:

If you can't attend or play on this day, donations are gladly accepted.
For reservations or information please contact:
Bryan Kestner (Varsity Boys Golf Coach): 513-379-7620 or BKestner@trisd.org

## Entry Form

Team Captain: $\qquad$
Phone: (Home or Cell?): $\qquad$
Team Members: $\qquad$
$\qquad$
$\qquad$

Payment Enclosed for: Help WeTHRIVE! in Miami Township and Hamilton County Public Health (HCPH) learn more about our community and then join us for a special community discussion!
Please take a few moments to share what you feel are the most important health and safety concerns for Miami Township. Your anonymous responses will be used to help create a Community Health Assessment report for our community. HCPH will present a summary of the responses, as well as data highlighting how environmental, economic and social factors impact the health, safety and vitality of Miami Township during a discussion on Wednesday, May 11, 2022, 6:00 p.m. - 8:00 p.m. at the Miami Township Community Center (3780 Shady Lane).

Please click on the following link or use the QR code to share your comments (your responses are private and cannot be linked to you):
Miami Township Health \& Safety Survey


## 2022-2023 Calendar

August

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  |  |  |  |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | Aug 15: work day (AM Classroom) |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | Aug 16- PD |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | Aug 17-1 $1^{\text {s. }}$ day with students |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |
| 28 | 29 | 30 | 31 |  |  |  | 11 instruct days/13 work days |

September

| $S$ | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |

October

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  | 1 |
|  |  |  |  |  |  |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Oct 13 - End $1^{\text {st }}$ Quarter 41 days |  |  |  |  |  |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| Oct $14-\mathrm{PD}$ |  |  |  |  |  |  |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| Oct 17 - Parent Conferences |  |  |  |  |  |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

November

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 | 30 |  |  |  |  |
|  |  |  |  |  |  |  |  |

## December

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  |  |  |  | 1 | 2 | 3 |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | Dec 20- End $2^{\text {nd }}$ Quarter 41 days |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | Dec 20-End of 1 1 Sem 82 days |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | Dec 21 - Jan 2: Winter Break |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  |  | $14 / 14$ |

## January

| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | Jan $2-1 / 2$ records day $1 / 2$ PD |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | Jan $3-$ Students return |
| 29 | 30 | 31 |  |  |  |  |  |
|  |  |  |  |  |  |  | $20 / 21$ |

February

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 17 - PD |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 20-President's Day |
| 26 | 27 | 28 |  |  |  |  |  |
|  |  |  |  |  |  |  | 18/19 |

March

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 | March 10: $3^{\text {rd }} \mathrm{Q}$ Ends (46 days) |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | March 13- Parent Conferences |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | March 14 - PD |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  |  |  |  | 21/23 |

## April

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |

May

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | May 5-PD |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 | May 25 - End $4^{\text {th }}$ Quarter- 44 days |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 | May 25-End $2^{\text {nd }}$ Sem-90 days |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | May 26-1/2 records; $1 / 2$ workday |
| 28 | 29 | 30 | 31 |  |  |  | May 29-Memorial Day |
|  |  |  |  |  |  |  | 18/20 |

## June

| S | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |  |
|  |  |  |  |  |  |  | Juneteenth - Fed Holiday

July

| $\mathbf{S}$ | M | T | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |

# 2021-2022 Calendar Revised 2/8/2022 

## August

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  |  |  |  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 9: Staff work Day (No School) |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 10: Staff Inservice (No School) |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 11 - First Student Day |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |  |
| 29 | 30 | 31 |  |  |  |  | $15 / 17$ |

## September

| $S$ | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  |  |  | 1 | 2 | 3 | 4 |
| 3: No School Staff Inservice Day |  |  |  |  |  |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 6: No School/Labor Day |  |  |  |  |  |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |

## October

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 8: End of $1^{\text {st }}$ Quarter = 41 days <br> 17 18 |
| 19 | 20 | 21 | 22 | 23 | 11: No School Staff Inservice/ <br> Records Day |  |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 12: No School: Parent <br> Conferences |
| 31 |  |  |  |  |  |  | 19/21 |

## November

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 2: No School - Election day |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 22-26: No School - Fall Break |
| 28 | 29 | 30 |  |  |  |  |  |
|  |  |  |  |  |  |  | $16 / 16$ |

## December

| $S$ | $M$ | $T$ | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 17: End of $2^{\text {nd }}$ Quarter $=42$ days |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 20-31: No School - Winter Break |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  |  |  |  | $13 / 13$ |

## January

| $\mathbf{S}$ | M | T | W | T | F | $\mathbf{S}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  |  |  |  |  |  | 1 |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 3: No School Inservice/Records <br> Day |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 17: No School - MLK Jr Day |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |  |
| 30 | 31 |  |  |  |  |  | 19 |

February


March

| S | M | T | W | T | F | S |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
|  |  | 1 | 2 | 3 | 4 | 5 |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 10: End of 3 ${ }^{\text {rd }}$ Quarter |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11: No School: Parent - Teacher <br> Conferences |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |
| 27 | 28 | 29 | 30 | 31 |  |  |  |
|  |  |  |  |  |  |  | 2 |

## April



## May



## June

| $S$ | $M$ | $T$ | $W$ | $T$ | $F$ | $S$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |
|  |  |  |  |  |  |  |

## July

| $S$ | $M$ | $T$ | W | T | F | S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |

## Three Rivers Local School District Board of Education

401 N. Miami Avenue

Cleves, OH 45002

2022 Board of Education Meetings

| January 11 | Tuesday | 6:00 p.m. |
| :---: | :---: | :---: |
| January 25 | Tuesday | 6:00 p.m. |
| February 8 | Tuesday | 6:00 p.m. |
| February 22 | Tuesday | 6:00 p.m. |
| March 8 | Tuesday | 6:00 p.m. |
| March 22 | Tuesday | 6:00 p.m. |
| April 5 | Tuesday | 6:00 p.m. |
| April 19 | Tuesday | 6:00 p.m. |
| May 10 | Tuesday | 6:00 p.m. |
| May 24 | Tuesday | 6:00 p.m. |
| June 14 | Tuesday | 6:00 p.m. |
| June 28 | Tuesday | 6:00 p.m. |
| July 12 | Tuesday | 6:00 p.m. |
| July 26 | Tuesday | 6:00 p.m. |
| August 9 | Tuesday | 6:00 p.m. |
| August 23 | Tuesday | 6:00 p.m. |
| September 13 | Tuesday | 6:00 p.m. |
| September 27 | Tuesday | 6:00 p.m. |
| October 11 | Tuesday | 6:00 p.m. |
| October 25 | Tuesday | 6:00 p.m. |
| November 8 | Tuesday | 6:00 p.m. |
| December 13 | Tuesday | 6:00 p.m. |

Approved 1/11/22
Board of Education

Ryan McDonald
Garyne Evans
Christina Hughes
Susan Miller
Tracy Snider

President
Vice President
Member
Member
Member

## Free

## Meals

## Youth

## 7 dinners and 7 snacks per box Food is shelf-stable and ready to eat Participating Library locations: cincinnatilibrary.org/meals

Youth do not need to be present to receive a box. Meal service locations and times may be subject to change. This service is made possible through federal funding, as part of the USDA's Child and Nutrition Programs, and in partnership with UMC Food Ministry.

Miami Township Library
8 N. Miami Ave//Cleves, OH 45002
(513) 369-6050 for more information


Everyone, Everywhere, Every day
S - Successful Students
T - Talented Teachers \& Staff
E - Efficient Operations
P - Positive School Culture

U - Unified for
P - Progress

