

## OIP District Plan with Implementation Details

### THREE RIVERS DISTRICT PLAN

### DISTRICT NAME/IRN# : Three Rivers Local Schools

SMART GOALS																		
Goal 1: Student Performance Content Area : <u>Reading</u>				Goal 2: Student Performance Content Area _____				Goal 3: Expectations & Conditions _____				Goal 4: Operational/Cross-content _____						
<b>GOAL 1:</b> By 2011, the passage rate in Reading for grades K-12 will improve on the OAT/OGT and local assessments by at least five percentage points each year.																		
STRATEGIES, INDICATORS AND PROGRESS MEASURES																		
STRATEGY 1A: Utilize data to drive instructional decisions.																		
ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE				PROGRESS MEASURE				PROGRESS MEASURE				PROGRESS MEASURE			
	June, 2009		OCT. 2010		ACTUAL RESULTS		JAN. 2011		ACTUAL RESULTS		MAR. 2011		ACTUAL RESULTS		JUNE, 2011		ACTUAL RESULTS	
100% of teachers will participate in the use of data (obtained from common assessments) to make instructional decisions.	<b>0 % of teachers</b>		100% OF TEACHERS				100% OF TEACHERS				100% OF TEACHERS				100% OF TEACHERS			
STUDENT PERFORMANCE INDICATOR	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD
Student scores on the OAT/OGT and local assessments in Reading will increase by at least five percentage points each	<b>3</b> 86%	<b>75%/61%</b>	<b>3</b> 90%	<b>79%/65%</b>	<b>3</b>		<b>3</b> 93%	<b>82%/68%</b>	<b>3</b>		<b>3</b> 95%	<b>84%/70%</b>	<b>3</b>		<b>3</b> 96%	<b>85%/71%</b>	<b>3</b>	
	<b>4</b> 91%		<b>4</b> 95%		<b>4</b>		<b>4</b> 98%		<b>4</b>		<b>4</b> 100%		<b>4</b>		<b>4</b> 100%		<b>4</b>	
	<b>5</b> 80%		<b>5</b> 84%		<b>5</b>		<b>5</b> 87%		<b>5</b>		<b>5</b> 89%		<b>5</b>		<b>5</b> 90%		<b>5</b>	
	<b>6</b> 88%		<b>6</b> 92%		<b>6</b>		<b>6</b> 95%		<b>6</b>		<b>6</b> 97%		<b>6</b>		<b>6</b> 98%		<b>6</b>	

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SMART GOALS																		
Goal 1: Student Performance Content Area: <u>Reading</u>		Goal 2: Student Performance Content Area _____				Goal 3: Expectations & Conditions _____				Goal 4: Operational/Cross-content _____								
<b>GOAL 1:</b> By 2011, the passage rate in Reading for grades K-12 will improve on the OAT/OGT and local assessments by at least five percentage points each year.																		
STRATEGIES, INDICATORS AND PROGRESS MEASURES																		
<b>STRATEGY 1A:</b> Utilize data to drive instructional decisions.																		
ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE				PROGRESS MEASURE				PROGRESS MEASURE				PROGRESS MEASURE			
	June, 2009	OCT. 2010	ACTUAL RESULTS		JAN. 2011	ACTUAL RESULTS		MAR. 2011	ACTUAL RESULTS		JUNE, 2011	ACTUAL RESULTS						
100% of teachers will participate in the use of data (obtained from common assessments) to make instructional decisions.	0 % of teachers		100% OF TEACHERS						100% OF TEACHERS						100% OF TEACHERS			
year.	7	82%	7	86%	7	8	8	7	8	7	8	7	8	7	8	7	8	
	8	86%	8	90%	8	9	9	8	9	8	9	8	9	8	9	8	9	
	10	88%	10	92%	10	10	10	10	10	10	10	10	10	10	10	10	10	

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**LEGEND:** 2009-2010 Implementation/ 2010-2011 Implementation

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible / Group(s)	Implementation Timeline				Resources Needed: Budget/Material/
			Aug-Oct..	Nov.-Jan.	Feb.-May	June-July.	
1.a.1. Provide one half day per quarter for the development of common assessments	<ul style="list-style-type: none"> <li>• PD plans for the year</li> <li>• Substitute submissions</li> <li>• Calendar of dates</li> </ul>	Principal	DI	I	I	M	<ul style="list-style-type: none"> <li>• Title I monies</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>
1.a.2. Create a district understanding of common and short cycle assessment	<ul style="list-style-type: none"> <li>• Power point from E. Goode in August</li> <li>• Clarifications on assessments page sent to all district staff</li> </ul>	Asst. Supt.	D: DLT I: 2 Day (2010-2011)				<ul style="list-style-type: none"> <li>• Title I funds</li> </ul>
1.a.3. Develop common assessments that are aligned with state standards	<ul style="list-style-type: none"> <li>• Copies of Common Assessments developed</li> <li>• Scoring Guides</li> </ul>	Principal BLT	D	I	I	M	<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>

## OIP District Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible / Group(s)	Implementation Timeline				Resources Needed: Budget/Material/
			Aug-Oct..	Nov.-Jan.	Feb.-May	June-July.	
1.a.4. Implement common assessments	<ul style="list-style-type: none"> <li>Classroom walkthroughs</li> <li>Agendas and minutes from PLC meetings where the assessments are discussed</li> <li>Data from assessments</li> </ul>	Principal Teachers BLT	I/M	I/M	I/M	I/M	<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> </ul>
1.a.5. Collect data and apply analysis to instructional strategies and practices	<ul style="list-style-type: none"> <li>PLC agendas and minutes</li> <li>Data collection charts</li> <li>Identification lists of students needing tutorials, on track, and enrichment</li> </ul>	Teacher BLT	D	I	I		<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> <li>Data collection tool</li> <li>Data Dashboard/Warehouse</li> </ul>
1.a.6. Develop and implement a tool for the common assessment results for use by the teacher	<ul style="list-style-type: none"> <li>Charts developed by HCESC consultants but approved by Curr. Council and BLTs</li> </ul>	Principal BLT Curr. Council	D	I	I		<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> </ul>
1.a.7 Monitor the use of common assessments (administration)	<ul style="list-style-type: none"> <li>Classroom walkthroughs</li> <li>Attendance at PLC meetings</li> </ul>	Principal		M	M	M	<ul style="list-style-type: none"> <li>Time</li> </ul>

### OIP District Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible / Group(s)	Implementation Timeline				Resources Needed: Budget/Material/
			Aug-Oct..	Nov.-Jan.	Feb.-May	June-July.	
1.a.8. Modify instructional plans as needed	<ul style="list-style-type: none"> <li>PLC agendas and minutes</li> <li>Lesson plans designed for different levels of proficiency</li> </ul>	PLC Teachers					<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> </ul>
1.a. 9. Utilize district intervention programs and monitor progress	<ul style="list-style-type: none"> <li>Updated lists of intervention programs</li> <li>Post assessments to determine growth in indicator/bench mark after utilizing intervention program</li> <li>Student and staff surveys around impact of intervention programs</li> </ul>	Principal BLT	I/M	I/M	I/M	I/M	<ul style="list-style-type: none"> <li>Feedback from schools, administrators</li> <li>Post assessments</li> <li>Surveys</li> <li>Title I funds</li> <li>ARRA funds</li> </ul>

## OIP District Plan with Implementation Details

STRATEGIES, INDICATORS AND PROGRESS MEASURES									
<b>STRATEGY 1B:</b> Implement professional learning communities in each building to gather, examine and analyze data and make decisions that will impact instruction.									
	BASELINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	June , 2009	OCT. 2010	ACTUAL RESULTS	JAN. 2011	ACTUAL RESULTS	MAR. 2011	ACTUAL RESULTS	JUNE, 2011	ACTUAL RESULTS
PLCs will be established and operational by the end of the first semester.	0%	100%		100%		100%		100%	
STUDENT PERFORMANCE INDICATOR									
100% of students will be engaged in their own progress monitoring by 2011	0%	25%		50%		75%		100%	

### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/
			Aug-Oct..	Nov.-Jan.	Feb.-May	June-July.	
1.b.1. Develop innovative ways to provide common planning and collaboration time	<ul style="list-style-type: none"> <li>Planning schedules for PLCs at each school for 2009-2010 (calendar of dates)</li> <li>Substitute submissions</li> <li>Planning schedules for 2010-2011</li> <li>Agendas/minutes</li> </ul>	Principal BLT	D/I		D/I		<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> <li>Spring scheduling with all principals and BLTs.</li> </ul>

### OIP District Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/
			Aug-Oct..	Nov.-Jan.	Feb.-May	June-July.	
1.b.2. Share successful instructional practices among PLCs	<ul style="list-style-type: none"> <li>• PLC agendas and minutes</li> <li>• Classroom walkthroughs</li> <li>• Attendance at PLC meetings</li> <li>• Staff mtgs</li> <li>• Curr Council mtgs</li> <li>• Blogs, tweets...</li> </ul>	Principal BLT	I	I	I	I	<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>
1.b.3. Share strategies for motivating and engaging students, i.e., use real world projects in reading lesson plans	<ul style="list-style-type: none"> <li>• PLC agendas and minutes</li> <li>• Classroom walkthroughs</li> <li>• Attendance at PLC meetings</li> <li>• Staff mtgs</li> <li>• Curr Council mtgs</li> <li>• Blogs, tweets...</li> </ul>	Principal BLT	I	I	I		<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>
1.b.4. Utilize the PLC for collaboration among colleagues to problem solve challenging teaching situations	<ul style="list-style-type: none"> <li>• PLC agendas and minutes</li> <li>• Data charts</li> </ul>	Principal BLT Teachers	D/I	I	I		<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>
1.b.5. Utilize the PLC to analyze data	<ul style="list-style-type: none"> <li>• Data charts</li> <li>• Lists of students in tutorials, on track, enrichment</li> <li>• Lesson plans</li> <li>• PLC agendas and minutes</li> </ul>	Principal BLT Teachers	E/II	I	I		<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>

## OIP District Plan with Implementation Details

SMART GOALS																		
Goal 1: Student Performance Content Area: _____		Goal 2: Student Performance Content Area <u>Mathematics</u>				Goal 3: Expectations & Conditions _____				Goal 4: Operational/Cross-content _____								
<b>GOAL 2:</b> By 2011, the passage rate in Mathematics for grades K-12 will improve on the OAT/OGT and local assessments by at least five percentage points each year.																		
STRATEGIES, INDICATORS AND PROGRESS MEASURES																		
<b>STRATEGY 2A:</b> Utilize data to drive instructional decisions.																		
ADULT IMPLEMENTATION INDICATOR	BASELINE MEASURE		PROGRESS MEASURE				PROGRESS MEASURE				PROGRESS MEASURE				PROGRESS MEASURE			
	(Date)		OCT. 2010		ACTUAL RESULTS		JAN. 2011		ACTUAL RESULTS		MAR. 2011		ACTUAL RESULTS		JUNE, 2011		ACTUAL RESULTS	
100% of teachers will participate in the use of data (obtained from common assessments) to make instructional decisions	<b>0 % of teachers</b>		100% OF TEACHERS				100% OF TEACHERS				100% OF TEACHERS				100% OF TEACHERS			
STUDENT PERFORMANCE INDICATOR	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD	Grade	ED/SWD
Student scores on the OAT/OGT and local assessments in Mathematics will increase by at least five percentage points each year.	3 87%	66%/ 53%	3 91%	4 57%	3 4 5 6 7 8 10		3 94%	73 %/	3 4 5 6 7 8 10		3 96%	75 %/	3 4 5 6 7 8 10		3 97%	76%/ 63%	3 4 5 6 7 8 10	
	4 86%		4 90%				4 93%	60 %			4 95%				4 96%			
	5 65%		5 69%				5 72%				5 74%				5 75%			
	6 86%		6 90%				6 93%				6 95%				6 96%			
	7 76%		7 80%				7 83%				7 85%				7 86%			
	8 80%		8 84%				8 87%				8 89%				8 90%			
	10 82%		10 86%				10 89%				10 91%				10 92%			

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### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/ Technology
			Aug-Oct..	Nov.-Jan.	Feb.-May	June-July.	
2.a.1. Provide one half day per quarter for the development of common assessments	<ul style="list-style-type: none"> <li>• PD plans for the year</li> <li>• Substitute submissions</li> <li>• Calendar of dates</li> </ul>	Principal	DI	I	I	M	<ul style="list-style-type: none"> <li>• Title I monies</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>
2.a.2. Create a district understanding of common and short cycle assessment	<ul style="list-style-type: none"> <li>• Power point from E. Goode in August</li> <li>• Clarifications on assessments page sent to all district staff</li> </ul>	Superintendent Asst. Superintendent	D: DLT I: 2 Day (2010-2011)				<ul style="list-style-type: none"> <li>• Title I funds</li> </ul>
2.a.3. Develop common assessments that are aligned with state standards	<ul style="list-style-type: none"> <li>• Copies of Common Assessments developed</li> <li>• Scoring Guides</li> </ul>	BLT	D	I	I	M	<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>
2.a.4. Implement common assessments	<ul style="list-style-type: none"> <li>• Classroom walkthroughs</li> <li>• Agendas and minutes from PLC meetings where the assessments are discussed</li> <li>• Data from assessments</li> </ul>	Principal Teachers	I/M	I/M	I/M	I/M	<ul style="list-style-type: none"> <li>• Title I funds</li> <li>• ARRA funds</li> <li>• General PD funds</li> </ul>

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2.a.7 Monitor the use of common assessments (administration)	<ul style="list-style-type: none"> <li>Classroom walkthroughs</li> <li>Attendance at PLC meetings</li> </ul>	Principal		M	M	M	<ul style="list-style-type: none"> <li>Time</li> </ul>
2.a.8. Modify instructional plans as needed	<ul style="list-style-type: none"> <li>PLC agendas and minutes</li> <li>Lesson plans designed for different levels of proficiency</li> </ul>	PLC Teacher	I	I	I	I	<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> </ul>

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2.a.9. Utilize district intervention programs and monitor progress	<ul style="list-style-type: none"> <li>Updated lists of intervention programs</li> <li>Post assessments to determine growth in indicator/benchmark after utilizing intervention program</li> <li>Student and staff surveys around impact of intervention programs</li> </ul>	Principal BLT	I/M	I/M	I/M	I/M	<ul style="list-style-type: none"> <li>Feedback from schools, administrators</li> <li>Post assessments</li> <li>Surveys</li> <li>Title I funds</li> <li>ARRA funds</li> </ul>

### STRATEGIES, INDICATORS AND PROGRESS MEASURES

**STRATEGY 2B:** Utilize professional learning communities to provide opportunities for collaboration.

	BASILINE MEASURE	PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE		PROGRESS MEASURE	
ADULT IMPLEMENTATION INDICATOR	(Date)	OCT. 2010	ACTUAL RESULTS	JAN. 2011	ACTUAL RESULTS	MAR. 2011	ACTUAL RESULTS	JUNE, 2011	ACTUAL RESULTS
PLCs will be established and operational by the end of the first semester.	0%	100%		100%		100%		100%	
<b>STUDENT PERFORMANCE INDICATOR</b>									
100% of students will be engaged in their own progress monitoring by 2011	0%	25%		50%		75%		100%	

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### IMPLEMENTATION DETAILS

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/
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2.b.1. Develop innovative ways to provide common planning and collaboration time	<ul style="list-style-type: none"> <li>Planning schedules for PLCs at each school for 2009-2010 (calendar of dates)</li> <li>Substitute submissions</li> <li>Planning schedules for 2010-2011</li> <li>Agendas/minutes</li> </ul>	Principal BLT	D/I		D/I		<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> <li>Spring scheduling with all principals and BLTs.</li> </ul>
2.b.2. Share successful instructional practices among PLCs	<ul style="list-style-type: none"> <li>PLC agendas and minutes</li> <li>Classroom walkthroughs</li> <li>Attendance at PLC meetings</li> <li>Staff mtgs</li> <li>Curr Council mtgs</li> <li>Blogs, tweets...</li> </ul>	Principal BLT	I	I	I	I	<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> </ul>
2.b.3. Share strategies for motivating and engaging students, i.e., use real world projects in math lesson plans	<ul style="list-style-type: none"> <li>PLC agendas and minutes</li> <li>Classroom walkthroughs</li> <li>Attendance at PLC meetings</li> <li>Staff mtgs</li> <li>Curr Council mtgs</li> <li>Blogs, tweets...</li> </ul>	Principal BLT	I	I	I	I	<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> </ul>
2.b.4. Utilize the PLC for collaboration among colleagues to problem solve challenging teaching situations	<ul style="list-style-type: none"> <li>PLC agendas and minutes</li> <li>Data charts</li> </ul>	Principal BLT Teacher	D/I	I	I	I	<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD</li> </ul>

## OIP District Plan with Implementation Details

ACTION STEPS	Monitoring Evidence/Data Sources	Person(s) Responsible/ Group(s)	Implementation Timeline				Resources Needed: Budget/Material/
			Aug-Oct..	Nov.-Jan.	Feb.-May	June-July.	
2.b.5. Utilize the PLC to analyze data	<ul style="list-style-type: none"> <li>Data charts</li> <li>Lists of students in tutorials, on track, enrichment</li> <li>Lesson plans</li> <li>PLC agendas and minutes</li> </ul>	Principal BLT Teacher					<ul style="list-style-type: none"> <li>Title I funds</li> <li>ARRA funds</li> <li>General PD funds</li> </ul>