

Rules for Identifying Gifted Students

All public schools in Ohio are expanding their practices for identifying gifted students as a result of changes in the Ohio Revised Code and the Ohio rule for the *Identification and Services for Children Who Are Gifted*. We will be identifying children in grades kindergarten through twelve, who may be gifted in one or more of the following areas: exceptionally high IQ; exceptionally high academic ability in math, science, reading, writing, and/or social studies; exceptional creative thinking ability; and/or exceptional artistic and musical talent.

In order to identify students, we will use instruments approved by the State for screening, assessment, and identification of children who are gifted. Our written plan for the screening, assessment, and identification of children who are gifted includes the following:

- The criteria and methods the district uses to screen and select children for further assessment;
- The sources of assessment data the district uses to select children for further testing;
- An explanation of the methods the district uses to ensure equal access to screening and further assessment of all district children.
- An opportunity for parents to appeal decisions about the results of any screening procedure or assessment, the scheduling of children for assessment, or the placement of a student in any program.
- Two opportunities a year for assessment of children recommended by teachers or parents.

The district ensures-as with all programs-equal opportunity for all children identified as gifted to receive any or all services offered by the district. Procedures are also in place for withdrawing students from gifted services and for resolving disputes with regard to identification and placement decisions.

Anyone wishing additional information may contact the office of the gifted administrator in writing.